

YAL Case Study Notes

January 23, 2006

Present

Adrianna, Lizzie, Mary, Bruce, Drew, Susan, Cheryl, Karen

Karen provided overview of project.

- ◆ Lizzie, Lynette, and Susan are doing *Tonto and the Lone Ranger Fistfight in Heaven* – *Sophomore Reading*
- ◆ Adrianna and Drew are doing *Pigman* – *7th grade Reading*
- ◆ Ann and Mary are undecided – *5th grade Social Studies*

We have garnered permission from principals –

- ◆ We have a media form – Bruce will email to Karen and Karen will email to group
- ◆ All the students have to fill out the form, or we have to turn into pretzels in order to film

Possible Teachers' Questions:

- ◆ Ad -- How do you implement guided reading? I was unsuccessful and frustrated easily. Fine with the kids on the carpet – but the other kids were unfocused...it was helpful the kids with me, but for the other ones, not so helpful. How can I design guided reading so that it is productive for everyone?
- ◆ Ad -- I've been doing novels, but I wanted it to be more interactive – I'm getting stale – I want to make it more exciting
- ◆ Ad – how to address all the kids all the time – balance of readability for different kids' literacy skills
- ◆ Lz - I'd like to work on comprehension. I know a lot of tools but I don't use them that much, because a lot of time I think they are silly. I'd like to work on tools that kids will be able to use themselves, like on tests. I think this book will help with that because they won't understand it, and they'll want to use comprehension tools.
- ◆ Ann would like someone to observe her. She'd also like some help creating this unit and making this rich.
- ◆ Ad – a lot of teachers at Lozano would like some help – what's working well and what can be changed.

Units for Books:

- ◆ Coaches will order books for teachers – Mary, make sure you are on top of this
- ◆ Coaches will ensure that Units for Books forms are completed and posted on web